

# La Internacionalización de la Innovación Docente Universitaria: nuevos escenarios y nuevos retos

**FORO DE INNOVACIÓN DOCENTE 2022**  
**UNIVERSIDAD DE GRANADA**

**Belén Floriano Pardal**  
Responsable del Área de Relaciones Internacionales  
Dirección de Evaluación y Acreditación  
Agencia Andaluza del Conocimiento

# ESPACIO EUROPEO DE EDUCACIÓN SUPERIOR (EHEA)



**49 PAÍSES + CE**  
[http://ehea.info/page-full\\_members](http://ehea.info/page-full_members)

## EHEA TOOLS

<http://ehea.info/page-tools>



STANDARDS AND GUIDELINES FOR QUALITY ASSURANCE (ESG)

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

THE FRAMEWORK OF QUALIFICATIONS

DIPLOMA SUPPLEMENT

DATABASE OF EXTERNAL QUALITY ASSURANCE RESULTS (DEQAR)



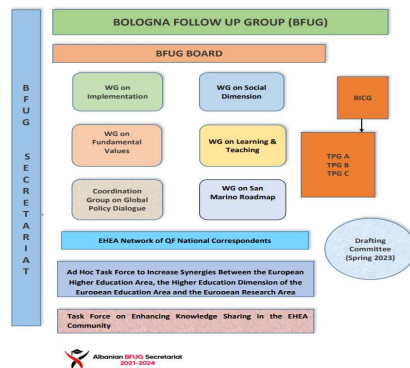
## The Ministerial Conferences

Every two or three years there are **Ministerial Conferences** organised in order to assess the progress made within the EHEA and to decide on the new steps to be taken.

The Ministerial Conferences have taken place in [Bologna, 18-19 June 1999](#) - [Prague, 18-19 May 2001](#) - [Berlin, 18-19 September 2003](#) - [Bergen, 19-20 May 2005](#) - [London, 17-18 May 2007](#) - [Leuven/Louvain-la-Neuve, 28-29 April 2009](#) - [Budapest/Vienna, 10-12 March 2010](#) - [Bucharest, 26-27 April 2012](#) - [Yerevan, 14-15 May 2015](#) - [Paris, 24-25 May 2018](#), [Rome \(virtual\), 19 November 2020](#).



The next Ministerial Conference is going to take place in Albania in May/June 2024.



Work plan 2021-2024

## The Bologna Follow-Up Group

The Bologna Follow-Up Group - BFUG - is the executive structure supporting the Bologna Process in-between the Ministerial Conferences. It is in place since autumn 1999.

The work between two meetings of the Bologna Follow-up Group is overseen by a Board.



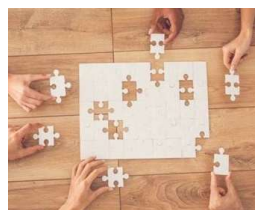
**BERGEN 2005** ...asegurar la **introducción de innovaciones** en los procesos de enseñanza y aprendizaje que Europa necesita.

**LONDRES 2007** Instamos a las instituciones a establecer lazos estrechos y **cooperar con los empleadores en el proceso de innovación de los estudios** basado en los resultados del aprendizaje.

**YEYERAN 2015** We will encourage and support higher education institutions and staff in **promoting pedagogical innovation** in student-centred learning environments and in fully exploiting the potential benefits of digital technologies for learning and teaching.

**PARIS 2018** **Innovation in Learning and Teaching** ...develop **joint European initiatives** / **diversify** the learning offer / **innovate** in educational content and modes of delivery

**ROMA 2020** **Innovative**, because it will introduce new and better aligned learning, teaching and assessment methods and practices, closely linked to research.



<http://ehea.info/page-ministerial-declarations-and-communications>

## What is the EU doing on higher education?



### Micro-credentials

Micro-credentials are qualifications gained through short, transparently-assessed courses or modules.

[Discover micro-credentials](#) →



### European Universities initiative

The initiative facilitates the formation of collaboration partnerships between European higher education institutions.

[Explore European Universities](#) →



### European Student Card initiative

Helping students and higher education institutions on Erasmus+ exchanges by simplifying admin and enhancing digitalisation.

[Read about the Student Card](#) →



### Quality higher education

High-quality, relevant higher education equips students with the knowledge and transversal skills required to succeed after graduation.

[Learn about quality higher education](#) →



### Inclusive and connected higher education

Higher education must be inclusive and its institutions connected to their communities.

[Discover connected higher education](#) →



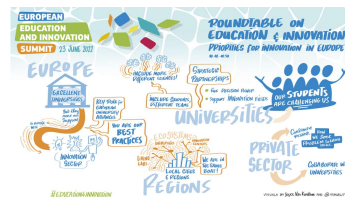
### Innovation in education

Fostering innovation in higher education is a key priority for the EU and its Member States.

[Explore innovation in higher education](#) →



<https://education.ec.europa.eu/education-levels/higher-education>



<https://education.ec.europa.eu/document/commission-communication-on-a-european-strategy-for-universities>

## European Network of Innovative Higher Education Institutions (ENIHEI)

About education levels

Early childhood education and care ▼

School education ▼

**Higher education ▲**

About higher education

**Micro-credentials**

European Universities Initiative

European Student Card Initiative

Relevant and high-quality higher education ▼

Inclusive and connected higher education ▼

Innovation in education ▼

Vocational education and training ▼

Adult learning ▼

## A European approach to micro-credentials

### Flexible, inclusive learning opportunities

On 16 June 2022, the Council of the European Union (EU) adopted a [Recommendation on a European approach to micro-credentials for lifelong learning and employability](#). The Recommendation seeks to support the development, implementation and recognition of micro-credentials across institutions, businesses, sectors and borders.

An effective culture of lifelong learning is key to ensuring that everyone has the knowledge, skills and competences they need to thrive in their personal and professional lives.

Micro-credentials certify the learning outcomes of short-term learning experiences, for example a short course or training. They offer a flexible, targeted way to help people develop the knowledge, skills and competences they need for their personal and professional development.

Shorter forms of learning opportunities than traditional qualifications, such as micro-credentials, are being developed rapidly across Europe and around the world. These opportunities are made available by a wide variety of public and private providers in response to the demand for more flexible, learner-centred forms of education and training. They also have the potential to offer education and training opportunities to a wider range of learners, including disadvantaged and vulnerable groups.

However, without common standards ensuring their quality, transparency, cross-border comparability, recognition and portability, micro-credentials cannot reach their full potential.



## 10 PRINCIPIOS

<https://data.consilium.europa.eu/doc/document/ST-9237-2022-INIT/en/pdf>

<https://education.ec.europa.eu/education-levels/higher-education/micro-credentials>



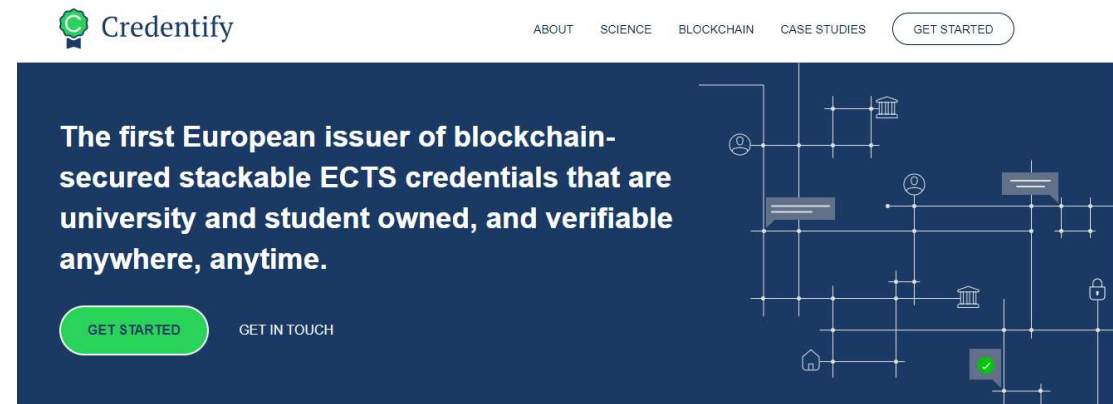
## Quality assurance in line with the ESG

- ...the focus of external QA should be on the **institutional approach** to micro-credentials and their explicit inclusion in existing or new processes
- ...**register of trustworthy providers** ...evaluated by an EQAR-registered QA agency



## Recognition

- As “**automatic**” as possible



## Micro-credentials Summit

You are here: [Home](#) / [Micro-credentials Summit](#)



The Micro-Credentials summit will be an international gathering of thought leaders, practitioners, innovators and policymakers working to improve the flexibility and responsiveness of educational systems. It will lay out a vision around empowerment of individuals to create new learning and career pathways while at the same time unlocking the potential of our economies to transform to meet unprecedented social, economic and environmental challenges. The summit will build on the EU Council Recommendation on micro-credentials, finding ways to use this legislative basis as an instrument to accelerate adoption, acceptance and recognition of short-form education across the continent and beyond.

The event will be hosted by:

<https://microcredentials.eu/micro-credentials-summit/>





The map displays the following university locations and affiliations in Andalusia:

- Huelva**
- Sevilla (+ ULYSSEUS)**
- Pablo de Olavide**
- Loyola Andalucía**
- Internacional de Andalucía**
- Cádiz (+ SEA EU)**
- Málaga**
- Córdoba**
- Jaén**
- Granada (+ ARQUS)**
- Almería (+ UNIGreen)**

Logos shown include **Ulysseus EUROPEAN UNIVERSITY**, **arQus European University Alliance**, **UNIGreen**, and **SEA EU European University of the Seas**.

- About education levels
- Early childhood education and care
- School education
- Higher education
  - About higher education
  - Micro-credentials
  - European Universities Initiative**
  - European Student Card Initiative
  - Relevant and high-quality higher education
  - Inclusive and connected higher education
  - Innovation in education



## Pilot a joint European degree label

Reference [ERASMUS-EDU-2022-POL-EXP-EUdegree](#)

Deadline **6 Oct 2022**

## I. DISPOSICIONES GENERALES

### MINISTERIO DE UNIVERSIDADES

- 15781** *Real Decreto 822/2021, de 28 de septiembre, por el que se establece la organización de las enseñanzas universitarias y del procedimiento de aseguramiento de su calidad.*

***Titulaciones universitarias conjuntas internacionales.***

***European Approach for Quality Assurance of Joint Programmes***

## Un poco de historia...



Bucharest Communiqué (2012):

*„We will aim **to recognise quality assurance decisions of EQAR-registered agencies on joint and double degree programmes.** (...) We will examine national rules and practices relating to joint programmes and degrees as a way **to dismantle obstacles to cooperation and mobility** embedded in national contexts.”*

<http://ehea.info/page-ministerial-conference-bucharest-2012>



## Yeveran Communiqué (2015)

The present European Approach for Quality Assurance of Joint Programmes has been developed to ease external quality assurance of these programmes. In particular, it will:

- dismantle an important obstacle to the development of joint programmes by setting standards for these programmes that are based on the agreed tools of the EHEA, without applying additional national criteria, and
- facilitate integrated approaches to quality assurance of joint programmes that genuinely reflect and mirror their joint character.

# PERO...EN 2017 SÓLO 19 DE 49 PAÍSES OFRECÍAN EL ENFOQUE EUROPEO

<http://impea.online/about-impea/project-rationale/>



Estás en : Inicio / Universidades / Enfoque Europeo para titulaciones conjuntas internacionales

#### Universidades

- Información Covid-19
- Acreditación Institucional
  - Centros Acreditados Institucionalmente
- Certificación SGC de Centros
  - Centros con SGC implantados certificados
- Títulos Oficiales
  - Verificación
  - Modificación
  - Seguimiento
  - Renovación de la Acreditación
  - Programas Académicos con Recorridos Sucesivos – PARS
- Actividad Docente del Profesorado Universitario
- Acreditación de dominio de Lenguas Extranjeras
  - Centros Acreditados
- Reconocimiento de Universidades y Centros Universitarios
- Banco de Evaluadores de Innovación
- Enfoque Europeo para titulaciones conjuntas internacionales

## Enfoque Europeo para titulaciones conjuntas internacionales

Con objeto de facilitar la evaluación externa de los programas conjuntos internacionales, DEVA-AAC incorpora el Enfoque Europeo para el aseguramiento de la calidad de dichos programas conjuntos. Para ello, elabora una Guía (aprobada en el Comité Técnico de Evaluación y Acreditación del 26 de junio de 2021) con objeto de ayudar a las instituciones universitarias que elijan a DEVA como agencia externa de evaluación para la coordinación de este proceso.

### Legislación y Recomendaciones

[pdf](#) Real Decreto 822/2021, de 28 de septiembre, por el que se establece la organización de las enseñanzas universitarias y del procedimiento de aseguramiento de su calidad

[pdf](#) Resolución de la Dirección de Evaluación y Acreditación de la Agencia Andaluza del Conocimiento, por la que se acuerdan los plazos y lugar de presentación de la solicitud para la evaluación de programas conjuntos internacionales en el marco del enfoque europeo de aseguramiento de la calidad, en los que participen centros universitarios oficiales de la Comunidad Autónoma Andaluza **nuevo**

[pdf](#) Protocolo de evaluación de titulaciones universitarias conjuntas internacionales conforme al enfoque europeo para el aseguramiento de su calidad (REACU, 29/04/2022) **nuevo**

[pdf](#) Guía para la Evaluación de los Programas Conjuntos en el Marco del Enfoque Europeo de Aseguramiento de la Calidad

[docx](#) Informe de auto-evaluación

[docx](#) Informe de Evaluación del Panel Evaluador

Puede encontrarse información adicional en:

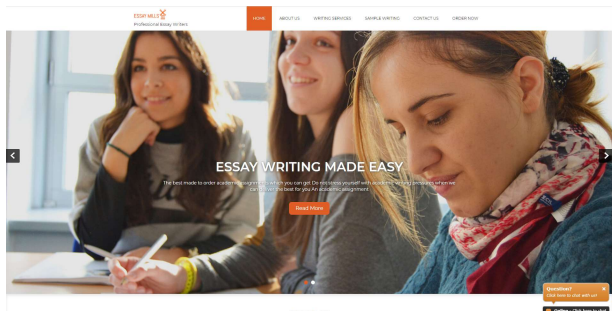
EQAR

European Approach Toolkit

Informes en DEQAR de títulos evaluados

Para obtener más información puede contactar en la siguiente dirección: [internacional.deva.aac@juntadeandalucia.es/](mailto:internacional.deva.aac@juntadeandalucia.es/)  
[universidades.deva.aac@juntadeandalucia.es](mailto:universidades.deva.aac@juntadeandalucia.es/)

# INTEGRIDAD ACADÉMICA



<https://essaymills.com/>



<https://theconversation.com/ya-estan-aqui-empresas-espanolas-que-venden-trabajos-academicos-141342>



Copiar en examen

Plagio



Participación en alguna forma de engaño

Adaptado de <https://academicintegrity.org/resources/facts-and-statistics>



The Global Academic Integrity Network is a consortium of education quality and integrity agencies worldwide joining forces to fight the rise of commercial academic cheating services targeting students.

<https://globalacademicintegrity.network/>



<https://www.academicintegrity.eu/wp/>

RED-IA

<https://red-ia.org/>

**ENQA WORKING GROUP**

**iNTEGRITY**

<https://h2020integrity.eu/>

# INTEGRIDAD ACADÉMICA



Consejería de Transformación Económica,  
Industria, Conocimiento y Universidades  
Agencia Andaluza del Conocimiento

## INTEGRIDAD ACADÉMICA EN LAS UNIVERSIDADES PÚBLICAS ANDALUZAS: MARCO NORMATIVO Y PROPUESTAS DE ACTUACIÓN

Documento elaborado por el Grupo de Trabajo del Comité Técnico de Evaluación y  
Acreditación (CTEyA) sobre Integridad Académica

Composición del grupo de trabajo (por orden alfabético):

| Apellidos y nombre               | Área o función/universidad              |
|----------------------------------|---|
| Agüera López, Ana M <sup>a</sup> | Ciencias Experimentales (UAL)           |
| Baquerizo Azofra, Asunción       | Ingeniería y Arquitectura (UGR)         |
| Escudero Cabeza, Juan Manuel     | Consejo Asesor Estudiantes (UPO)        |
| Floriano Parda, Belén            | Coordinadora DEVA (UPO)                 |
| García Fernández, Inmaculada     | Ciencias y Tecnología de la Salud (UMA) |
| Izquierdo Carrasco, Manuel       | Ciencias Jurídicas y Sociales (UCO)     |

Marzo 2022

Dirección de Evaluación y Acreditación  
Agencia Andaluza del Conocimiento

[https://deva.aac.es/?id= analisis\\_tematicos](https://deva.aac.es/?id= analisis_tematicos)



# La Internacionalización de la Innovación Docente Universitaria: nuevos escenarios y nuevos retos

## FORO DE INNOVACIÓN DOCENTE 2022 UNIVERSIDAD DE GRANADA

Belén Floriano Pardal  
Responsable del Área de Relaciones Internacionales  
Dirección de Evaluación y Acreditación  
Agencia Andaluza del Conocimiento

*Muchas Gracias*