

UNIVERSIDAD DE GRANADA

Vicerrectorado de Calidad, Innovación Docente v

Número de pdf: 541

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Estudios de Grado

RECONOCIMIENTO DE CRÉDITOS POR ACTIVIDADES UNIVERSITARIAS

CULTURALES
DEPORTIVAS

DE REPRESENTACIÓN ESTUDIANTIL

SOLIDARIAS Y DE COOPERACION

Renovación

Sí

SUBTIPO

Competencia de idioma

CENTRO, SERVICIO U ÓRGANO PROPONENTE

Facultad de Traducción e Interpretación

TÍTULO DE LA ACTIVIDAD

Armenio oriental - Niveles preintermedio e intermedio (AL 205/215)

WEB DE LA ACTIVIDAD (en su caso)

www.avc-agbu.org

ORGANIZA

AGBU Armenian Virtual College

DIRECTOR/A

(que certificará la asistencia y participación en la actividad)

Hasmik Khalapyan, PhD		
FECHA DE REALIZACIÓN	CREDITOS SOLICITADOS	
del 23-09-2013 al 14-02-2014	150	6
		CREDITOS CONCEDIDOS
		6

JUSTIFICACION Y MEMORIA EXPLICATIVA (extensión máxima: 1.500 caracteres sin espacios)

The AGBU Armenian Virtual College (AVC) is an online university that provides BA level courses in Armenian Studies, including Armenian Language, Armenian History and Armenian Culture. It has combined the new learning technologies and subject-matter expertise to create multimedia courses that meet modern-day student expectations. It uses online learning, as well as blended learning methodologies. AVC is the first and by far the only online university in the world that offers courses in Armenian Studies.

The Armenian Language is offered in many high-ranking universities worldwide by Armenian Studies program. An Indo-European language spoken by a Near Eastern people that lived under the Soviet rule for around 70 years, the language adds to the linguistic, historic and cultural curricula of these universities which wish to expand their students' perspective both in Near Eastern and Eastern European cultures. It is also an attractive field to students of Armenian origin residing outside Armenia in large numbers. With the multiple languages and programs that Granada University offers, this course will meaningfully add to the list already at place.

PLAN DE LA ACTIVIDAD, PROGRAMA, CONTROL DE ASISTENCIA, MÉTODO DE EVALUACIÓN, EN SU CASO

Proposed Course: AL 205/215: Pre-Intermediate and Intermediate Eastern Armenian

6 credits, 150 hours

Course Description and Objectives

On the pre-intermediate level, the course aims at improving students' competence in Eastern Armenain through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn sound interchange rules of vowels and diphthongs, number of noun, comparisons of adjectives, personal verbs, as well as cardinal and ordinal numbers.

On the intermediate level, students will improve their competence in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn general morphological and syntax structures of Armenian language, as well as basic concepts of Orthoepy and Orthography. Students will further develop their speaking, listening, reading and writing skills.

Supervision and Assistance

A Spanish-speaking AVC online instructor will be responsible for students enrolled in the course. She will facilitate the course, guide the student through the online material, hold weekly videoconferences, one on one, as well as in group, to help student develop his/her speaking and listening skills, as well as evaluate the work.

Method of Evaluation

The electronic resources have been designed for user-friendly access and comprehension for university-level students. Each lesson in the course includes interactive self-assessment tests for the student to self-assess his/her progress. In addition, the Online Instructor is responsible for evaluating the students progress. The learning process is accompanied by a number of evaluation methods:

- Weekly worksheets (graded by AVC Online Instructor)
- Weekly videoconferences with AVC Online Instructor
- Midterm Exam
- Final Exam

In addition, students are required to actively participate in on-line discussions, forums and chats, to take part in individual and collaborative activities, and to meet deadlines for assignments.

Students are graded as follows (subject to change per recommendations of Granada University to meet University's grading system and requirements):

20% - participation
20% - weekly assignments/worksheets
30% - midterm exam
30% - final exam

OBSERVACIONES